



Sue C. Carnell  
Superintendent

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Westwood Community School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Our staff is available to help you understand this information.

The Westwood Community Schools' AER is available for you to review electronically by visiting the following web site [www.westwoodschoools.net](http://www.westwoodschoools.net), or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

**Student Assessment Data** – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

**Accountability Scorecard – Detail Data and Status**

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability scorecard status.

**Teacher Qualification Data**

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

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## NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Please review the table below listing our schools. For the 2016-17 year, no new Priority or Focus schools were name. Additionally, we are happy to report that Robichaud High School did exit their status because they met the exit criteria.

New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or “Beating the Odds” by outperforming the school’s predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Daly Elementary School	No Label	Leveled Literacy Intervention
Thorne Elementary School	No Label	Leveled Literacy Intervention
Tomlinson Middle School	No Label	iLit – Redefining Literacy
Robichaud High School	No Label	MTSS
Westwood Alternative H.S.	No Label	MTSS
Westwood Cyber H.S.	No Label	MTSS

In the Westwood Community School District, we are committed to continuous school improvement at all levels of the organization. Having recognized the achievement gaps within our district, we intentionally created programs to address these gaps, such as the Early Literacy initiatives, Academy of Engineering, Multi-Tiered Systems of Support, Every Day Mathematics in the elementary grades, Carnegie Blended Mathematics in the secondary grades, READ 180, MATH 180, Advanced Placement courses, Robotics, and Dual Enrollment opportunities. Furthermore, we provide academic summer enrichment programs at no cost to our families.

If you need assistance with the information contained within the report, please contact Jennifer Martin-Green, Executive Director of Innovation and Instruction at (313) 565-1117 for further assistance.

Sincerely,



Sue C. Carnell

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