



# Robichaud High School



3601 Janet St. Dearborn Heights, MI 48125  
www.robichaudhs.com · Phone: 313-565-8851 · Fax: 313-565-0304  
Principal – Melanie Depray-Learst  
Assistant Principal – Robert Cvetanovski

## School Annual Education Report (AER) Cover Letter

February 10, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2015-16 educational progress for Robichaud High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Melanie Depray Learst for assistance.

The AER is available for you to review electronically by visiting the following web site [www.robichaudhs.com](http://www.robichaudhs.com) or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been given one of these labels.

Robichaud High School faces some academic challenges. Student proficiency in math is low. However, our proficiency in reading is growing closer to the state average for African American students, but we have to continue to improve to reach the state average overall. Our school has ensured our alignment with the state curriculum through the use of Rubicon Atlas. Teachers are collaborating and using common assessments across the school. Content area coaches are assisting with improving instructional rigor. In addition, we are using Read 180, and Math 180 to close the achievement gap in reading and math. Our restorative practices liaison engages with students in circles to improve the culture of the building and reduce suspensions.



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State law requires that we also report additional information:

**1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Robichaud High School is part of the Westwood Community School District, and is the only traditional high school for the district. Westwood Community Schools is also a school of choice district, in which students from across Wayne County can register to attend our school during the open enrollment windows.

**2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

The school improvement plan is a part of a continuous cycle of improvement. We are working with academic coaches, and using tiered interventions of support to improve academic achievement.

**3. A BRIEF DESCRIPTION OF THE SCHOOL**

Robichaud High School is located within the Westwood Community School District. Robichaud serves students in grades 9-12, and offers programs such as New Tech and the Academy of Engineering. Our staff participates in weekly professional learning communities looking at student data, growth, achievement and best instructional practices.

**4. CORE CURRICULUM**

Robichaud High School's curriculum is aligned with the Michigan Merit Curriculum (MMC). Teachers access the curriculum through Rubicon Atlas, so they can commonly plan, pace and assess the content. The core curriculum can be accessed in the main office.

**5. AGGREGATE STUDENT ACHIEVEMENT RESULTS**

Students at Robichaud took the NWEA assessment three times during the year in Math and English Language Arts. The growth data is below:

**Robichaud High**

Mathematics

Grade (Spring 2016)	Growth Count	Comparison Periods						Growth Evaluation Analysis								
		Fall 2015			Spring 2016			Growth		School Norms			Student Norms			
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
9	58	212.3	16.3	3	215.6	19.6	4	3.4	1.4	2.0	0.63	73	58	36	62	62
10	50	213.8	18.9	5	218.5	17.7	10	5.0	1.4	1.8	1.29	90	50	30	60	61
11	50	222.1	13.1	14	222.4	15.2	12	0.3	1.2				8			
12	9	*			*			*					*			



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## Robichaud High

Reading

Grade (Spring 2016)	Growth Count	Comparison Periods						Growth Evaluated Against								
		Fall 2015			Spring 2016			Growth		School Norms			Student Norms			
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
9	30	210.4	11.7	9	215.3	10.8	19	4.9	1.4	1.6	1.44	93	30	19	63	61
10	22	216.8	14.3	33	220.0	11.8	44	3.2	2.2	0.9	0.88	81	22	12	65	60
11	26	223.6	12.6	55	223.9	16.0	67	0.3	2.6				4			
12	0	**			**			**					**			

### 6. NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Robichaud High School held parent teacher conferences two times during the year. 75 parents, or 20% of the parents attended the fall conferences. 50 parents, or 14% of the parents attended the spring parent teacher conferences. Staff reached out via phone and letter to reach 100% of the parents regarding their student's progress.

### 7. Post Secondary Enrollment

Robichaud High School students participated in dual enrollment at the University of Michigan Dearborn, in which 5 students were enrolled. Each student who was enrolled earned credit for the course they were enrolled in. International Baccalaureate courses were not offered during the 15-16 school year. Students have the option to take AP courses at another high school in our consortium, but no students chose to participate.

Our school continues to work with students to take them from where they are to where they need to be academically, and socially. We provide an environment where all students can learn and be successful. We believe in our students, and push them to set high goals so that they are college and career ready. We instill the vision of pride, promise and perseverance each and every day. Our school continues to work diligently to improve academically and ensure our students reach the highest levels of success. We appreciate the support and trust granted to us by our families and the community.

Sincerely,

*Melanie Depray Learst*  
 Melanie Depray Learst, M.Ed

Principal  
 Robichaud High School  
 Westwood Community Schools

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*2-8-17*

**M-STEP Grades 3-11**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Above	Percent Below	Percent Not Proficient	
ELA	11th Grade Content	All Students	2014-15	49.3%	20.1%	16.1%	5.7%	10.3%	25.3%	58.6%
ELA	11th Grade Content	Black or African American	2014-15	25.8%	11.0%	12.7%	3.8%	8.9%	27.8%	59.5%
ELA	11th Grade Content	Hispanic of Any Race	2014-15	39.6%	<10	<10	<10	<10	<10	<10
ELA	11th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	44.0%	<10	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2014-15	54.3%	43.3%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Female	2014-15	55.4%	23.2%	15.4%	5.1%	10.3%	41.0%	43.6%
ELA	11th Grade Content	Male	2014-15	43.3%	17.5%	16.7%	6.3%	10.4%	12.5%	70.8%
ELA	11th Grade Content	Economically Disadvantaged	2014-15	34.6%	21.1%	16.7%	3.7%	13.0%	22.2%	61.1%
ELA	11th Grade Content	English Language Learners	2014-15	15.2%	<10	<10	<10	<10	<10	<10
ELA	11th Grade Content	Students With Disabilities	2014-15	12.6%	5.0%	7.1%	0.0%	7.1%	7.1%	85.7%
Mathematics	11th Grade Content	All Students	2014-15	28.5%	2.0%	2.3%	1.1%	1.1%	11.5%	86.2%