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2020 Administrative Organization

2020

The legal authority of the Board shall be transmitted through the Superintendent

to other positions through an approved organizational structure.

The Superintendent shall be responsible for keeping the administrative structure

of the District up-to-date as to the goals, curricula, instructional arrangements, and

services change, and shall recommend revisions in the structure to the Board.

The Superintendent may reorganize lines of authority and revise the

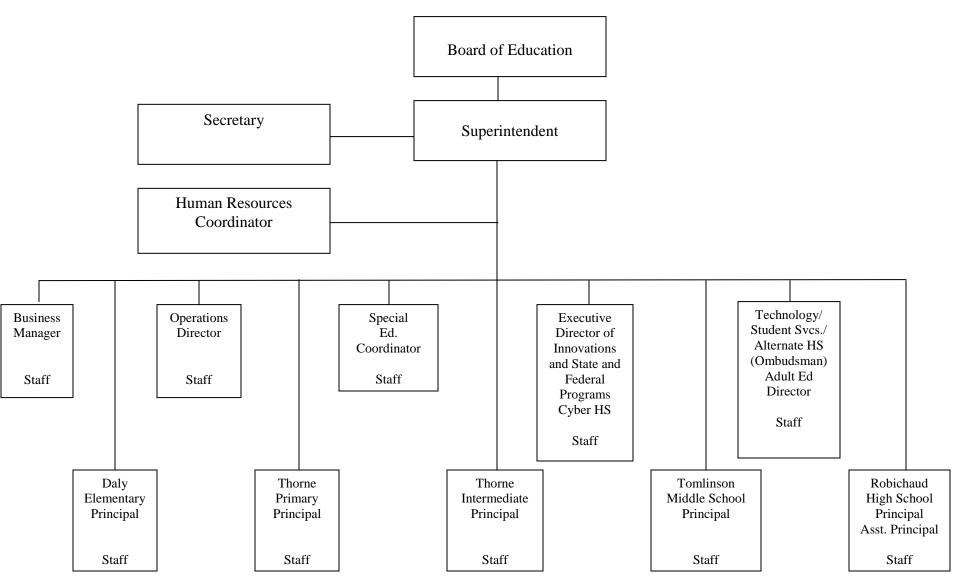
organizational chart subject to Board approval.

(Organizational Chart Follows)

Approved:

June 17, 2010

# **Westwood Community School District**



2030 **District Authority**  2030

The Board recognizes that many of the subject topics found in this policy manual

may be subject to negotiations under the Michigan Public Employment Relations Act. It

is not the intent of the Board to, in any way, circumvent the negotiations process, but,

rather, to establish direction and general and long-range operational procedures for the

care and custody, establishment, maintenance, management and carrying on of the public

schools and property of the District as authorized under current law.

Whenever the word "Superintendent" or "Principal" appears in these policies and

rules, the words "or designated representative" shall be assumed to follow.

delegation of authority of administrative actions does not relieve the Superintendent of

the responsibility of the actions of such designated representatives.

Approved:

June 17, 2010

LEGAL REF: MCL 380.11a

2100 **School Superintendent**  2100

The Superintendent shall be the chief administrative head of the District and shall

have, under the direction of the Board, general supervision of all of the public schools

and of all the personnel and various personnel departments of the District.

Superintendent is responsible for the management of the schools under Board policies

and is accountable to the Board.

The Superintendent, at his/her discretion, may delegate to other school personnel

the exercise of any powers and the discharge of any duties imposed upon the

Superintendent by these policies or by vote of the Board. The delegation of power or

duty, however, shall not relieve the Superintendent of responsibility for the action taken

under such delegation.

Approved:

June 17, 2010

LEGAL REF: MCL 380.1229

Non-Reemployment of the Superintendent

2105

The Board of Education has an obligation to the citizens of this District to employ

the professional leadership best trained and equipped to meet the educational needs of

their children. The Board shall meet that obligation by retaining a highly qualified person

as Superintendent for this District.

If the services of the Superintendent are found to be unsatisfactory to the Board,

he/she shall be notified by the President and given an opportunity to correct the

conditions.

If his/her services continue to be unsatisfactory, the Superintendent shall be

notified in writing by the President, as approved by the Board of its decision not to renew

his/her contract, which shall be given at least ninety (90) days before the expiration of the

contract, in accordance with state law.

The contract of the Superintendent may be terminated during its term in

accordance with termination provisions of the contract.

Approved: March 15, 2012

LEGAL REF: MCL 380.1229

**Superintendent Qualifications** 

2110

The Superintendent shall have:

Earned at least a Master's Degree from an approved institution of learning

with graduate study in educational administration (although a Doctoral

Degree is not required, work toward the degree is considered desirable),

Acquired at least three years of successful experience in teaching and in

the administration of schools,

Established him/herself as an educational leader in the profession through

active participation in a variety of areas, and

Knowledge concerning the use of educational technology, both at the

personal and professional levels, and shall present evidence of being a

technology leader in education.

Approved:

June 17, 2010

LEGAL REF: MCL 380.1229; 380.1246

### **Essential Duties**

The essential duties and responsibilities of the Superintendent shall be to:

- Serve as administrative head of the entire District and chief executive officer of the Board, in charge of both educational and business functions,
- Attend all regular meetings of the Board, unless excused by the President of the Board, and keep the Board continually informed on the progress and condition of the schools.
- 3. Carry out policies and rules of the Board,
- 4. Initiate matters of educational policy and to make definite recommendations thereon,
- 5. Recommend the number and types of positions required to provide proper personnel for the operation of education programs,
- 6. Nominate for appointment, assignment, transfer or termination and to define the duties of all personnel, subject to approval of the Board,
- 7. Recommend, in writing, the teachers necessary for the schools, and
- 8. Suspend a teacher or administrator for cause until the Board may consider the suspension.

#### **General Duties**

The general duties of the Superintendent shall be to:

- Administer the development and maintenance of a positive educational program
  designed to meet the needs of the community, to keep abreast of the best
  educational developments and to advise regarding changes in programs,
- Supervise the preparation of the annual budget and to recommend it to the Board for consideration,

**Duties of the Superintendent** 

2120-2

3. Advise and recommend in matters of business administration; to pass upon all

proper requests for equipment and supplies, to point out possible economies and to

supervise activities of the District,

4. Conduct a continuous study of the development and needs of the schools and to

keep the public adequately informed concerning his/her findings,

5. Assure that District finances are credited with interest earned by tax money on

deposit with the county Treasurer by executing written agreement with the county

Treasurer,

6. Put into practice the educational policies of the Board,

7. Supervise and direct the work of the teachers and other employees of the Board,

8. Classify and control the promotion of students,

9. Recommend to the Board the best methods of arranging the courses of study,

10. Recommend to the Board the proper textbooks to be used,

11. Make written reports to the Board,

12. Make written reports to the state,

13. Assist the Board in matters pertaining to the general welfare of the District, and

Perform other duties and discharge other responsibilities as the Board might direct

that are pertinent and appropriate to the operation of the District.

Approved:

June 17, 2010

LEGAL REF: MCL 380.653; 380.654; 380.1229; 380.1246

Administrators shall maintain a standard of care for the supervision, control, and protection of students commensurate with their assigned duties and responsibilities and are expected to establish and maintain professional staff/student boundaries that are consistent with their legal, professional and ethical duty of care for students.

The Superintendent shall maintain and enforce the following standards:

- Each administrator shall report immediately to the Superintendent any accident, safety hazard, or other potentially harmful condition or situation he/she detects.
- Each administrator shall immediately report to the Superintendent any knowledge of threats or violence by students.
- An administrator shall not send students on any personal errands.
- An administrator shall not associate or fraternize with students at any time in a manner that may give the appearance of impropriety, including, but not limited to, the creation or participation in any situation or activity that could be considered abusive or sexually suggestive or involve harmful substances such as illegal drugs, alcohol or tobacco. Any sexual or other inappropriate conduct with a student by any administrator will subject the offender to potential criminal prosecution and disciplinary action by the Board up to and including termination of employment.
- If a student approaches an administrator to seek advice or to ask questions regarding a personal problem related to sexual behavior, substance abuse, mental or physical health, and/ or family relationships, etc., the administrator may attempt to assist the student by facilitating contact with certified or licensed individuals in the District or community who specialize in the assessment, diagnosis, and treatment of the student's stated problem.

#### 2125 Student Supervision and Welfare

However, under no circumstances should an administrator attempt, unless properly licensed and authorized to do so, to counsel, assess, diagnose, or treat the student's problem or behavior, nor should such administrator inappropriately disclose personally identifiable information concerning the student to third persons not specifically authorized by law.

- An administrator shall not transport students in a private vehicle without the approval of the Superintendent.
- A student shall not be required to perform work or services that may be detrimental to his/her health.
- Administrators shall only engage in electronic communication with students via email, texting, social media and/or online networking media, such as Facebook, Twitter, YouTube, MySpace, Skype, blogs, etc., when such communication is directly related to curricular matters or co-curricular/extracurricular events or activities with prior approval of the Principal.
- Administrators are prohibited from electronically transmitting any personally identifiable image of a student(s), including video, photographs, streaming video, etc. via email, text message, or through the use of social media and/or online networking media, such as Facebook, Twitter, YouTube, MySpace, Skype, blogs, etc., unless such transmission has been made as part of a pre-approved curricular matter or co-curricular/extracurricular event or activity such as a school-sponsored publication or production in accordance with Policy 8715.
- Since most information concerning a child in school, other than directory information described in Policy 8940, is confidential under Federal and State laws, any administrator who shares confidential information with another person not authorized to receive the information may be subject to discipline and/or civil

# WESTWOOD COMMUNITY SCHOOLS

2125-2

2125 <u>Student Supervision and Welfare</u>

2125-3

liability. This includes, but is not limited to, information concerning assessments, grades, behavior, family background, and alleged child abuse.

Pursuant to the laws of the state and Board policy 8580, each administrator shall report to the proper legal authorities, immediately, any sign of suspected child abuse or neglect.

Approved: March 15, 2012

LEGAL REF: MCL 722.621 et seq., 750.520b, 750.520c, 750.520d, 750.520e

Superintendent Succession Planning and Recruitment (Cf. 5020)

2130

The Board is committed to maintain a state of readiness for the eventuality of a

planned or unplanned change of the District's executive leadership. To that end, it is the

policy of the Board of Education to establish and maintain a succession plan to ensure the

orderly transition of leadership and the achievement of the District's mission and goals.

In addition, it is the policy of this Board to assess the future leadership needs of

the organization periodically. This will help to ensure continuity of leadership by the

selection of a qualified and capable leader who is a good fit for the District's culture as

reflected by its mission, vision, goals, and objectives.

When a vacancy in the Superintendency occurs, the Board shall recruit

aggressively on its own, or hire the Michigan Association of School Boards or other

consultant, in an effort to fill the position with the most capable person available. The

Board shall consider only those candidates who meet both state and local qualifications

and who display the ability to carry out the duties of the Superintendent successfully.

The Board shall solicit applications from qualified members of the staff and may

list the vacancy with placement offices at selected educational institutions in Michigan

and in neighboring states.

Applications for the Superintendency shall be screened, and those candidates who

appear to be most promising shall be interviewed.

Approved:

June 17, 2010

LEGAL REF: MCL 380.1246

Superintendent Appointment

2140

All contract offers of employment to, or continued employment of, the

Superintendent shall be made by the Board contingent upon review of the contract by the

Board's legal counsel and subject to final approval by the Board.

The Superintendent will be offered a written contract not to exceed five (5) years.

The Board shall not award tenure to the Superintendent in said position or in any other

administrative position in the District.

The Superintendent's contract shall be considered for renewal at a meeting prior

to the April Board meeting. It is the responsibility of the Board President to see that the

Superintendent's contract is properly executed and signed. A copy of the contract shall

be on file at the Board office. The contract shall contain a provision excluding the

Superintendent from attaining tenure in the administrative position.

Approved:

June 17, 2010

LEGAL REF: MCL 15.268(8f); 38.91; 380.1229; 380.1246

2150 Compensation and Benefits

2150

Compensation and benefits of the Superintendent shall be determined annually by the Board and will be based on the Superintendent's performance in relation to his/her ability to carry out the mission, goals, policies and budget of the District.

Approved:

June 17, 2010 **LEGAL REF: MCL 380.1250** 

2170 Professional Development Opportunities-Superintendent

2170

The Board shall offer the Superintendent encouragement and assistance for his/her professional development. The Board shall encourage him/her to attend educational conferences, seminars, workshops and other professional meetings, visit other school systems, and use other means to keep abreast of modern educational thought and practice.

Approved:

June 17, 2010

LEGAL REF: MCL 380.1246(2); 380.1254; 380.1525; OAG, 1979-1980, No 5272, p

365 (February 24, 1978)

2170-R <u>Professional Development Opportunities-Superintendent</u>

2170-R

The annual budget shall provide an allocation for the Superintendent's attendance at educational meetings. The Superintendent shall be authorized to attend those conferences, workshops, and seminars, which in his/her judgment shall be of greatest value to the District within the limitations provided in the budget and/or limitations specifically placed on such attendance by the Board.

The Superintendent shall annually report to the Board, as nearly as possible, the meetings he/she plans to attend and shall notify the Board President when attendance at such meetings will cause him/her to be absent from the District for more than a day.

2200 <u>Consulting Activities</u> (Cf. 5645)

2200

The Superintendent shall devote his/her time, skill, labor, and attention to the direction and supervision of the District, and shall not be engaged in any other business during the term of his/her employment. By agreement with the Board the Superintendent may undertake, for remuneration, consultative work, speaking engagements, writing, lecturing, membership and office in educational organizations, or other professional duties and obligations. Such activities shall not interfere with the Superintendent's performance as Superintendent.

Approved:

June 17, 2010

The Board shall evaluate the Superintendent, at least annually, using the criteria and an evaluation process mutually agreed upon by the Board and Superintendent. If mutual agreement cannot be reached, the Board shall proceed with the Superintendent's evaluation using criteria that includes the District's attainment of the goals adopted by the Board, the Superintendent's completion of personal job goals that have been established, the manner in which day-to-day operations of the District are handled, Board-Superintendent relations, staff and community relations, and the degree to which the Superintendent fulfills the responsibilities set forth in the job description and duties for that position. The criteria and process adopted by the Board should be communicated in advance to the Superintendent.

An appraisal instrument may be used by the Superintendent as a self-evaluation instrument prior to the Board's summary evaluation. Such self-evaluation can be presented to the Board by the Superintendent at an evaluation meeting held as allowed under current law.

Prior to the summary evaluation meeting, individual Board members shall complete their evaluation of the Superintendent. The Board and Superintendent may meet in closed session, at the option of the Superintendent, for the summary evaluation. The Superintendent shall have an opportunity to respond to the Board's summary evaluation either orally or in writing at the Superintendent's discretion.

After the Superintendent's summary evaluation has been prepared by the Board, the Board shall adopt, by vote, the summary evaluation at an open meeting. After the Board's adoption, the Superintendent's summary evaluation shall be made available as provided under current law.

### 2250 Superintendent Evaluation

2250-2

The Superintendent's summary evaluation and any rebuttal thereto shall be retained in the Superintendent's personnel file as a matter of record.

The evaluation procedure shall be on file at the District office.

Approved: June 17, 2010

LEGAL REF: MCL 15.268; 15.243(1) (m); OAG, 1977-1978, No 5262, p 338 (January

31, 1978); OAG, 1979-1980, No 5608, p 496 (December 17, 1979); OAG 1981-1982, No 6091, p711 (August 18, 1982); OAG, 1989-1990, No

6668, p 409 (November 28, 1990)

Resolution Regarding Employee Resignations

2270

The Board authorizes and directs the Superintendent, and his/her designee(s), to accept all employee resignations on behalf of the District. Those persons whom the Superintendent may wish to designate as being authorized to accept resignations shall be so notified in writing by the Superintendent. Upon acceptance, resignations shall be irrevocable. The Superintendent shall inform the Board of any resignations on a monthly

basis.

Approved:

June 17, 2010

LEGAL REF: MCL 38.111; 380.1131; 380.1231

2400 Administrative Personnel (Central Office and Building Level)

2400

The Board shall employ such administrative personnel as the needs of the District require.

### **Compensation Guides and Contracts**

All administrative personnel shall be compensated for their services in conformity with an administrative salary as determined by the Board.

#### Qualifications and Duties

The Superintendent shall develop appropriate job descriptions for each administrative position in the District. Such documents shall be filed in the central office.

#### Recruitment and Selection of Administrators

The Board delegates to the Superintendent the authority to identify and recommend the appointment of qualified individuals to fill vacant administrative positions. Unless the Board can establish that the Superintendent has violated law, the policies of the Board, or the provisions of an applicable collective bargaining agreement in the selection of administrative candidates recommended for a contract, the Board shall approve the Superintendent's recommendations. Members of the Board shall not involve themselves, either personally or as a collective body, in the recruitment, interviewing, or selection process for any position to be filled in the District other than the position of Superintendent of Schools.

#### Assignment

Assignment of administrative personnel shall be recommended by the Superintendent subject to approval of the Board.

### **Orientation**

The Superintendent shall conduct an appropriate administrative orientation program designed to acquaint such personnel with the District, Board policies, duties and responsibilities and other such activities as time and the needs of the District require.

Administrative Personnel (Central Office and Building Level)

2400-2

**Supervision** 

The Superintendent shall be responsible for the supervision of all administrative

personnel.

Time Schedules

Administrative time schedules and workloads will be dictated by the terms of the

employment contract and by assigned responsibilities.

**Temporary Administrators** 

The Superintendent and building Principals shall designate a staff member to

serve as chief administrator of the District or building in his/her absence.

<u>Personnel</u>

The administrative staff shall fill only those positions authorized by the Board.

**Travel Expense** 

Travel expense for administrative staff shall be provided in accordance with 3600.

Approved: June 17, 2010

LEGAL REF: MCL 38.91

2400-R <u>Administrative Personnel</u> (Central Office and Building Level)

The Board will solicit the recommendations of the Superintendent in appointment, assignment, transfer, demotion, termination, or non-renewal of any administrative personnel. The Board may take actions on any of these matters.

2400-R

#### Recruitment

All applicants will be screened initially by the Superintendent who may use other staff members to assist him/her, and who shall then make recommendations to the Board.

At the discretion of the Superintendent, all or part of the expenses incurred by candidates who are interviewed for an administrative position may be paid by the District.

The District shall endeavor to conduct interviews on a school day so that a candidate may visit the schools of the District while they are in session.

### **Compensation Guides and Contracts**

Administrative contracts will be reviewed each March. The term of each administrative contract will be determined by the Board in accord with law.

The Board of Education, through the powers derived from the School Code and other relevant statutes, is responsible for the employment and discharge of all personnel. To carry out this responsibility, with the involvement of school administrators, it delegates to the Superintendent, the function of establishing and implementing a rigorous, transparent, and fair performance evaluation system that does all of the following:

- A. Evaluates the school administrator's job performance at least annually while providing timely and constructive feedback;
- B. Establishes clear approaches to measuring student growth and provides school administrators with relevant data on student growth;
- C. Evaluates a school administrator's job performance, using multiple rating categories that take into account data on student growth as a significant factor. For these purposes, student growth shall be measured by national, state, or local assessments and other objective criteria;
- D. Uses the evaluations, at a minimum, to inform decisions regarding all of the following:
  - 1. The effectiveness of school administrators, so that they are given ample opportunities for improvement;
  - Promotion, retention, and development of school administrators, including providing relevant coaching, instruction support, or professional development;
  - Whether to grant full certification, to school administrators using rigorous standards and streamlined, transparent, and fair procedures; and

4. Removing ineffective school administrators after they have had ample opportunities to improve, and providing that these decisions are made using rigorous standards and streamlined, transparent, and fair procedures.

The evaluation program shall aim at the early identification of specific areas in which the individual administrator needs help so that appropriate assistance may be provided or arranged for. A supervisor offering suggestions for improvement to an administrator shall not release that professional staff member from the responsibility to improve. If an administrator, after receiving a reasonable degree of assistance, fails to perform his/her assigned responsibilities in a satisfactory manner, dismissal, or non-renewal procedures may be invoked. In such an instance, all relevant evaluation documents may be used in the proceedings.

Evaluations shall be conducted of each administrator as stipulated in the revised School Code, the employment contract, the Superintendent's administrative guidelines and as directed by the Michigan Department of Education. An administrator shall be given a copy of any documents relating to his/her performance which are to be placed in the personnel file.

The evaluation procedure set forth above in this policy shall be in effect as of September 1, 2011, unless there is a collective bargaining agreement in place as of January 4, 2010, which would prevent implementation of this procedure. In that case, the procedure must be in place and become effective upon the expiration of the bargaining agreement.

Evaluation of school principals, as required by the Michigan Department of Education, shall continue to be conducted for principals who are in place through the 2010-2011 school year. At the end of that school year, the superintendent shall report the "Effectiveness Label" from the last evaluation in the form and manner as directed by the Department.

## 2430 Administrative Evaluation

2430-3

This policy shall not deprive an administrator of any rights provided by State law or any contractual rights consistent with State law.

Approved: March 15, 2012 LEGAL REF: MCL 380.1249

2450 Non-Discrimination and Complaint Procedure (Cf. 5030, 8015)

2450

The District will not discriminate against any person based on sex, race, color, national origin, religion, height, weight, marital status, handicap, age, or disability. The Board reaffirms its long-standing policy of compliance with all applicable federal and state laws and regulations prohibiting discrimination including, but not limited to, Titles VI and VII of the Civil Rights Act of 1964, 42 U.S.C. §§ 2000d. et seq.; and 42 U.S.C. §§ 2000e, et seq.; Title IX of the Educational Amendments of 1972, 20 U.S.C. §§ 1681, et seq.; Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. § 794; The Americans With Disabilities Act of 1990, 42 U.S.C. §§ 1210, et seq.; The Persons with Disabilities Civil Rights Act, MCL §§ 37.1101, et seq.; and The Elliott-Larsen Civil Rights Act, MCL §§ 37.2101, et seq.

The administrator in charge of Special Education is appointed the Civil Rights Coordinator regarding complaints of disability/handicap discrimination involving educational services, programs and activities. The Superintendent is appointed the Civil Rights Coordinator regarding discrimination complaints made by students (grades Pre-K through 12) and/or their parent(s)/guardian(s), and involving sex, race, color, national origin, religion, height, weight, age, or marital status. The Superintendent is appointed the Civil Rights Coordinator regarding all other complaints of discrimination. In the event the complaint is against the Superintendent of Schools, the Vice-President of the Board of Education is appointed the Civil Rights Coordinator.

Inquiries or complaints by students and/or their parent(s)/guardian(s) related to discrimination based on disability/handicap should be directed to:

The Administrator in Charge of Special Education Westwood Community School District 3335 South Beech Daly Road Dearborn Heights, MI 48125 Phone: (313) 565-1900

Inquiries or complaints made by students (grades Pre-K through 12) and/or their parent(s)/guardian(s) related to discrimination based on sex, race, color, national origin, religion, height, weight, age, or marital status should be directed to:

The Superintendent of Schools Westwood Community School District 3335 South Beech Daly Road Dearborn Heights, MI 48125 Phone: (313) 565-1900

In the event a complaint is against the Superintendent of Schools, the complaint should be directed to:

The Vice-President of the Board of Education Westwood Community School District 3335 South Beech Daly Road Dearborn Heights, MI 48125 Phone: (313) 565-1900

All other inquiries related to discrimination should be directed to:

Superintendent of Schools Westwood Community School District 3335 South Beech Daly Road Dearborn Heights, MI 48125 Phone: (313) 565-1900

The Civil Rights Coordinators, as specified herein, are designated to receive and resolve complaints from any person who believes that he/she may have been discriminated against in violation of this policy. Any person who believes he/she has been discriminated against in violation of this policy should file a written complaint with the Civil Rights Coordinator within ten (10) calendar days of the alleged violation.

The Civil Rights Coordinator will take, then, the following action:

First, cause an investigation of the complaint to be commenced.

Second, arrange for a meeting to occur with the complainant, which may include school District staff who are knowledgeable of the facts and circumstances of the particular complaint or who have particular expertise that will assist in resolving the complaint.

2450 Non-Discrimination and Complaint Procedure (Cf. 5030, 8015)

2450-3

Third, complete the investigation of the complaint and provide, in writing, a reply to the complainant. If the Civil Rights Coordinator determines that a violation has occurred, he/she shall propose a fair resolution of the complaint and deliver the determination to the complainant and the Superintendent. In the event the complaint is against the Superintendent, a copy of the determination shall be delivered to the President of the Board of Education. The complainant may appeal the Civil Rights Coordinator's determination to the Superintendent, or, in the case of a complaint against the Superintendent, to the President of the Board, by so notifying the Superintendent or Board President in writing within the (10) calendar days of the Civil Rights Coordinator's determination. The Superintendent or Board President may conduct additional investigation of the facts and circumstances surrounding the complaint.

The Board Vice-President or President may elect to secure the services of an outside party to investigate the facts and circumstances surrounding any complaint against the Superintendent.

The Superintendent, or Board President in the case of a complaint against the Superintendent, shall affirm or reverse the Civil Rights Coordinator's decision and, if warranted, implement the Civil Rights Coordinator's proposed resolution or a modification thereof. The Superintendent or Board President's decision shall be final.

Upon completion of, or at any point in, the grievance process, complainants have the right to file a complaint with the Office for Civil Rights, US Department of Education, Washington, D.C. 20201. The complainant should first be directed to the following address:

Office for Civil Rights 600 Superior Avenue, Suite 750 Cleveland, OH 44114 (216) 522-4970 phone (216) 522-2573 fax

Approved: June 17, 2010 LEGAL REF: Included in Text

2550 Handbooks and Other Publications

2550

In order that pertinent Board policies and administrative rules/regulations or procedures are known by all staff members and students, District administrators and Principals are granted authority to develop and issue staff and student handbooks.

The Superintendent shall review all handbooks prior to publication to ensure that the contents conform completely to Board policy and current law.

Approved:

June 17, 2010

2560 <u>Consultants</u> (Cf. 1220)

2560

The administrative and supervisory staff of the District shall encourage the use of

professional consultants and other resource persons when such consultative services will

be helpful in the improvement of the educational program in the District. All

compensated consultants shall be approved by the Board prior to the invitation and

arrangement for visitation by such person or persons to the District except when such

compensation is within the amount specifically budgeted.

Consultants shall exercise no administrative authority over the work of

employees, but shall act only as advisors in those fields in which they are qualified to

offer assistance and for which they are employed.

All consultants shall be hired based on a written contract.

Approved:

June 17, 2010

Professional Development Opportunities-Administrators

(Cf. 2170, 5190, 5330)

Administrators of the District shall make every effort to stay abreast of the latest

2590

developments in their respective fields. The Board may require or otherwise encourage

administrators to attend summer sessions, conferences, workshops or other activities,

which will directly benefit the District's schools. Expenses of registration fees, board and

room, travel and other incidental expenses will be paid by the District to attend state,

national and local meetings approved by the Superintendent in accordance with money

budgeted for this purpose, to attend periodic in-service workshops sponsored by the

District, to improve skills in personnel management, supervision and improvement of

instruction, public relations and other aspects of school management.

Approved:

June 17, 2010

**LEGAL REF: MCL 380.1525** 

2700 Policy Implementation

2700

All employees of the District are expected to carry out and enforce all policies duly adopted by the Board, all administrative rules of the District, and regulations of state

authorities.

Failure of any employee to implement and adhere to the policies of the Board, administrative rules of the District, or regulations promulgated by state authorities may result in suspension, demotion, probation, or other action in accordance with procedures set forth in Board policies and rules or in the appropriate collective bargaining agreement.

Approved:

June 17, 2010

The Superintendent has the responsibility for developing required rules/regulations and procedures to carry out Board policies and to operate the District's schools. These rules/regulations and procedures shall constitute the administrative regulations governing the schools. The Superintendent shall inform the Board of new administrative rules or substantive changes in existing administrative rules.

There may be cases where the Superintendent requests that the Board officially approve/adopt administrative rules. In those instances where administrative rules have been approved/adopted by the Board, the rules shall be subject to a planned review by the Board and the District's administrative staff.

Should the Board feel that any administrative rule is unlawful, or does not reflect the policy intent of the Board, the Board may modify or reject the rule as the situation warrants.

#### Staff Involvement

In the development of rules/regulations, procedures and arrangements for the operation of the District, the Superintendent shall include at the planning stage representatives of those employees who will be affected by such provisions.

The Superintendent shall develop procedures utilizing certified and non-certified employees for the ready exchange of ideas regarding the operation of the District. He/She shall carefully consider the advice given by employees especially that given by groups designated to represent large segments of the staff, and shall inform the Board of such counsel in presenting reports of administrative action and in presenting recommendations for Board action. (See also 5140)

Administrative Rules (Cf. 1570)

2750-2

**Community Involvement** 

The Superintendent may involve District community members on committees or

study groups whenever necessary and when participation of community members may

materially aid in the solution of District problems or enhance the submission of

recommendations of proposed Board action or District policy formulation.

Student Involvement

The Superintendent is encouraged to include students in the formulation of

administrative rules affecting students.

**Rules Implementation** 

All suggestions for administrative rules/regulations or procedures that originate

from the administrative staff must be approved by the Superintendent before put into

practice or modified. All administrative rules/regulations or procedures recommended by

the Superintendent shall be reviewed but need not be approved by the administrative staff

before implementation.

**Rules Dissemination** 

Copies of administrative rules/regulations or procedures shall be given to those

employees who play a role in enforcing the rules or who will be affected by the rule

changes.

Administration in Policy Absence

In cases of an emergency in which action must be taken within the District, where

the Board has provided no guides for administrative action, the Superintendent shall have

the power to act, but his/her decisions shall be subject to review by the Board at the next

Board meeting. It shall be the duty of the Superintendent to inform the Board promptly

of such action and of any need for policy.

Approved:

June 17, 2010

LEGAL REF: MCL 380.11a

2750-R Administrative Rules (Cf. 1570)

2750-R

No administrative rule shall be in conflict with Board policy.

#### **Rules Drafting**

All proposed rules/regulations or procedures may be submitted to the Board's attorney for a legal interpretation before being submitted to the Board for review.

#### Staff Involvement

The Superintendent and Principals may, at their own discretion, appoint committees for such functions as are not being performed by existing groups or persons.

Each staff or community committee shall act in an advisory capacity to the administrative officer responsible for the area in which the committee was designated to operate. All committees shall terminate no later than one year after their establishment unless re-established by the Board or the administration.

#### Student Involvement

The use of student input in the formation of policies and rules shall be restricted to areas pertaining to attendance center administration, to the extent desirable by the school District's administration. Students may be appointed to work on committees.

#### Administration in Policy Absence

In the event the Superintendent is forced to act in the absence of regular Board policy or guidelines and feels that policy is needed, he/she may draft a proposed Board policy, together with appropriate rules, to be presented to the Board at its next meeting for its consideration.

#### Considerations

In the development of administrative rules, regulations and/or procedures, the administrator in charge shall consider the following areas:

A. The Board's expectations and concerns.

#### 2750-R <u>Administrative Rules</u> (Cf. 1570)

2750-R-2

Have measurable outcomes been decided upon by the Board and/or Superintendent? Have the concerns of individual Board members been addressed?

#### B. Legal Review

Has there been a review of the Revised School Code, the Laws Relating to Education and attorney general opinions relative to the policy topic? Has there been a review of any U.S. court or Michigan court decisions relative to the policy topic?

#### C. Operational Activities

There shall be consideration given to any staffing, fiscal, notification and inservice/orientation implications relative to the administrative procedures and implementation of the policy.

#### D. Time Frames

There shall be consideration given to the effective date of any policy implementation activities. Those time frames may include: effective date, review dates, a date that the policy or procedures may end.

#### E. Board Review

There shall be time for the administrative staff to review with the Board the administrative procedures when the topic warrants. Such discussion would override: problem areas, handling complaints, review of measurable outcomes and anticipated review dates.

#### F. Reporting

Prior to any review of the Board's policy or a review of the administrative procedures, the administrative staff shall meet and discuss the policy relative to recommendations (stay the same, amend, or delete), the administrative procedures (meeting the outcomes and/or amending); and future policy and procedure oversight activities.

2760 <u>Indemnification - Board Members and Others</u>

2760

The District may agree to indemnify, save harmless and defend a current or prior Board member, Superintendent or other administrator from claims, actions, suits (civil or

criminal) and judgments caused by his/her action if the action was:

Taken in good faith while in the course of employment, or serving on the

Board, and

Within the scope of his/her authority.

Approved:

June 17, 2010 LEGAL REF: MCL 691.1408 This policy is intended to cover all students. It includes students with disabilities who have an Individualized Educational Program (IEP) or Section 504 Plan. The following definition of "medication" is adopted for use in this District: "Medication," includes prescription, non-prescription, and herbal medications, and includes those taken by mouth, by inhaler, those that are injectable, and those applied as drops to eyes, nose, or medications applied to the skin.

Parents/Guardians and their medical providers establish how they will support their children's health care needs. When the parent presents such information to the District and requests school assistance, this information will be considered by the District. This and other information will be used, as determined appropriate, in cases in which the District and the parent/guardian agree to the establishment of a Westwood Community School District Individualized Health Care Plan. In a District authorized Individualized Health Care Plan, staff responsibilities are identified. The pupil's parent(s)/guardian(s) must provide the school with written permission and a written request to administer medications to their child. Written instructions from a physician, which include the name of the pupil, name of the medication, dosage of the medication, route of administration, and time the medication is to be administered to the pupil must accompany the request and be kept on record by the school. The parent(s)/guardian(s) request/permission and a physician's instructions for administration shall be renewed every school year.

Any and all "biohazards" generated, such as, but not limited to: sharps, bandages, gauze, towelettes, and discarded live or attenuated vaccines, due to the administration of medications by school personnel shall be disposed of in accordance with the Michigan Medical Waste Regulatory Act, 1978 PA 368, R 325.1545(10). Students who "self administer" medications shall be responsible for returning any such wastes to their home for disposal. The Superintendent shall be responsible for providing staff members with written procedures to implement this requirement.

Each building shall have a plan for handling medical emergencies.

The school administrator will designate an individual(s) responsible for administering medications to pupils at that school. A school administrator, teacher or other school employee authorized to do so by the school administrator, may administer medication to a pupil in the presence of another adult employee pursuant to written permission of the pupil's parent(s)/guardian(s), and in compliance with, the written instructions of a physician. Where the individual administering the medication is a licensed registered professional nurse, or when an emergency threatens the life or health of the pupil, a second adult need not be present.

#### Self-Administration/Self-Possession of Medications

The following definition of "self-administration/self-possession" is adopted for use in this District: "Self-administration" means that the pupil is able to consume or apply prescription and non-prescription medication in the manner directed by the physician without additional assistance or direction. Self-possession means that the pupil may carry medication on his/her person to allow for immediate and self-determined administration.

A high school pupil whose parent(s)/guardian(s) and physician provide written permission will be able to self-administer and self-possess his/her own medications. A medication that a pupil possesses must be labeled and prepared by a pharmacy or pharmaceutical company and include the dosage and frequency of administration. A pupil's use shall not be denied if the conditions of written permission and physician direction are met. A building administrator may discontinue a pupil's right to self-administer and self-possession if there is misuse by the pupil. The denial shall come only after a consultation with the parent(s)/guardian(s).

For example, a pupil who requires the use of an inhaler for relief or prevention of asthma symptoms shall be allowed to carry and use the inhaler if there is written approval from the pupil's physician and parent(s)/guardian(s) on record at the school (as described in the Michigan Revised School Code, Section 380.1179). A pupil who is in possession of an inhaler under the above conditions shall have each of his/her teachers notified of this by the building administrator.

#### Diabetic Emergencies

Staff shall be made aware of the symptoms of a diabetic emergency. Staff with diabetic students should know the signs of possible side effects of diabetic medications, and be aware which side effects are serious enough to warrant reporting to the child's parent(s)/guardian(s) or health provider.

#### Management of Students with Asthma in the School Setting

If needed, school administrators may have direct communication with the child's health care provider in order to resolve individual problems that may arise because of a child's asthma. All staff shall be informed about the early warning signs of an acute asthma episode and should be aware of emergency procedures and contacts in case a child needs medical assistance. Copies of the "Signs of an Asthma Emergency," as published by the Michigan Department of Education will be distributed to all staff and shall be posted on appropriate bulletin boards in school buildings.

#### Exercise Induced Asthma Attacks

Physical education teachers, playground aides, and teachers are to be informed that exercise can induce acute episodes for many students with asthma. It shall be the responsibility of the administration to inform school staff who are responsible for students during physical activity of the identity of those students who have exercise-induced asthma. A child with exercise-induced asthma shall be allowed to stop any physical activity if they are having difficulty.

2780 <u>Administration of Medications by School Personnel</u> (Cf. 8670)

2780-4

The Superintendent will promulgate rules and guidelines to implement this provision.

#### **School Staff Training**

All individuals designated or authorized to administer medication are required to receive in-service training on all District policies and procedures related to this responsibility. School staff must be trained by a licensed registered professional nurse, physician, or physician assistant who has knowledge of local school medication policies and procedures.

#### Storage and Access to Medications

All medication shall be kept in a labeled container as prepared by a pharmacy, physician, or pharmaceutical company with the pupil's name, the name of the medication, dosage, and the frequency of administration. Medications shall be stored in a school location that is kept locked. However, emergency medications may be stored in an area readily accessible to the individuals designated to administer them. All controlled-substance medications will be counted and recorded upon receipt from the parent(s)/guardian(s). The medication shall be recounted on a regular basis (monthly or bi-weekly) and this count shall be reconciled with the medication administration log/record.

#### **Record Keeping of Medications**

A log of medication administration shall be kept in a school office and filed in a pupil's permanent record at the end of each school year (see sample Medication Administration Daily Log). The individual pupil log shall be kept until one year after the pupil's graduation from high school.

As public employees, school District employees are entitled to protection from lawsuits alleging that they acted negligently.

2780 Administration of Medications by School Personnel (Cf. 8670)

2780-5

Under Michigan's governmental immunity statute (MCL\(\xi\)691.1401, et.seq.) District employees can only be held liable for negligent acts when those acts are "so reckless as to demonstrate a substantial lack of concern for whether an injury results." MCLξ691.1407(2)(c). This immunity applies to a school District employee's duties within the scope and course of his or her employment including the provision of special education and related services, as well as accommodations under Section 504. Similar protection is also provided to District employees when administering medication in accordance with Section 1178 of the Revised School Code, MCLξ380.1178. The District also carries insurance that covers employees acting within the scope of their employment."

Approved:

June 17, 2010

LEGAL REF: MCL 380.1178; MCL380.1179; OAG, 1979-1980, No 5679, p 7-0 (April 11, 1980); OAG, 1993, No 6746, (January 13, 1993); MDE Bulletin,

October 18, 1999, PA 378, 1978, Medical Waste Regulatory Act, R

325.1545(2)

The following administrative rules are to be followed by District personnel in the implementation of policy 2780. These rules and procedures may not be changed or amended without the express approval of the Superintendent of Schools.

#### <u>School Administration of Medications – Prescription</u>

Prescription medications shall not be stored or dispensed by District personnel without written permission and instructions from both:

- a. The parent(s)/guardian(s), who shall request and authorize District personnel to give medication in the dosage prescribed by the physician and to contact the physician directly.
- b. The physician, who shall provide instructions to school personnel regarding the administration of medication, and who shall identify any specific conditions or reactions to the medication which may require contacting the physician or other professional medical personnel. Instructions from the physician must include:
  - Name of the pupil,
  - Name of the medication,
  - Dosage of the medication,
  - Route of administration,
  - Time the medication is to be administered, and
  - The length of time (not to exceed the current school year) that medications are to be administered.

Any "biohazardous" wastes produced shall be disposed of in accordance with law, and the written instructions distributed by the administration.

New parent(s)/guardian(s) and physician written instructions and permission must accompany any change in medication, dosage, or time of administration.

#### 2780-R Administration of Medications by School Personnel

#### Storage and access to medications in school

Prescription medication to be given at school must be delivered, by the parent(s)/guardian(s), in a container as prepared by a pharmacy, physician, or pharmaceutical company with a printed label specifying:

- a. The child's full name,
- b. The name of the medication and the dosage,
- c. The time of day medication should be administered, and
- d. The name of the physician.

A building administrator shall request that a pharmacy supply the oral medication in the exact dosage prescribed. Only limited quantities of a prescription medication may be kept at school, and the parent(s)/guardian(s) shall be solely responsible for any and all prescription refills. All prescription medication shall be kept in locked storage or other safe place.

The Principal of each building shall designate the school personnel authorized to administer medication to students.

A building administrator may set a reasonable designated time for the administration of medications. The parent(s)/guardian(s) shall be informed of this designated time and communicate this to the physician when he/she writes medication administration instructions. The school may request that the physician send a written explanation with the medication administration instructions to the school if an exception to the school's designated time is necessary. School personnel authorized to administer prescription medication shall be given appropriate instruction in the administration of medications. After medication is administered, students should be observed for possible reactions to the medication. This observation may occur at the site of administration or in the classroom as part of the normal routine.

Except in the case of an emergency that threatens the life or well being of the student, all administration of medication shall be conducted in the presence of two or more adults. When necessary for a pupil to have medication administered while on a school-sponsored field trip or off-site activity, the individual designated to administer medication must carry the medication in the original container, and record the necessary information on the medication log upon return from the trip/activity.

#### **Staff Training**

In-service training is recommended to be not less than four hours in length and include actual "hands-on" practice in identifying and dispensing medications. Individuals, with the exception of a licensed registered professional nurse, who are responsible for administering any medications that must be given by injection, by nebulizer, or administered rectally, vaginally, or into the bladder, must receive one-to-one training by a licensed health professional. Documentation that school personnel have completed the required in-service training shall be maintained by the school and made available, upon request, to a pupil's parent(s)/guardian(s), physician, licensed registered professional nurse, or by a school District official.

#### **Training Guidelines**

Training for all individuals who are designated to administer medications to pupils in local and intermediate school Districts, public school academies, and nonpublic schools must include all of the following content and skill practice:

 A review and discussion of all Michigan and federal laws pertaining to the administration of medications to pupils in schools, including discussion of confidentiality issues.

#### 2780-R Administration of Medications by School Personnel

- 2. A review and discussion of all policies and procedures relating to medications in schools including areas of responsibility of school administrators, individuals designated to administer medications (i.e., Secretaries, aides, teachers, bus drivers, parent(s)/guardian(s)), and medical professionals (i.e., physicians, physician assistants, nurses).
- 3. Identification of the forms related to the administration of medications in schools.
- 4. Safe storage and handling of medications in school including procedures for receiving and disposing of medications.
- 5. The use, effect, and route of administration of the most commonly prescribed medications in schools, including adverse effects.
- 6. Procedures for safely dispensing medications to pupils in schools, on field trips, and other off-site school activities.
- 7. Practice in identifying and dispensing medications to pupils.
- 8. Policies and procedures related to pupil self-administration and self-possession of medication in schools.
- 9. Review and practice recording administration of medications.
- 10. Review and discuss procedures for dealing with medication administration errors. It is the responsibility of the student to report to the appropriate school official at the time any prescription is to be taken.

#### Records

School personnel designated to administer medications shall maintain an accurate and confidential system of record keeping. The medications log shall include the following:

- a. The full name of the student,
- b. The physician instructions for administration,

- c. A log of the date and time, dosage, name of medication, administering adult, second adult present for each administration, and the signature of the administering adult and signature of witnessing adult for each administration. (If an error is made in recording, the individual who administered the medication shall cross out, initial the error, and make the correction in the log), and
- d. Any noted effects of, or reaction to the medication.

School personnel must take care to ensure that each student is provided the proper medication in the proper dosage, and shall log each administration immediately. In the event of a mistake in administration or dosage, the building administrator shall be contacted immediately. The building administrator is responsible for reporting the medication error to the pupil's parent(s)/guardian(s) immediately. It is advised that the building administrator also contact the physician so that he/she may indicate to the parent(s)/guardian(s) that staff members are conducting the appropriate medical follow up. The school staff member shall write up the error on a District incident/accident report form and place a copy into the pupil's school record. Any adverse reaction to medication, as described on the physician's written instructions, shall be reported to the pupil's parent(s)/guardian(s) immediately.

Medications should be brought to the school by the student's parent(s)/guardian(s). School personnel, appropriately trained, shall, throughout the school year, periodically review medication instructions on file and inventory medications being stored by the school. Expiration dates on prescription medication, epipens, and inhalers shall be checked at least twice each school year.

Parent(s)/Guardian(s) request/permission and a physician's instructions for administration of medications shall be renewed every school year. No changes to medication dosage or time of administration will be made except by instruction from a physician.

Medications must be claimed by parent(s)/guardian(s) at the end of the school year. If this is not done, the individual who administers the medication will dispose of the medication and record this disposal on the medication log. This procedure shall be witnessed and initialed by a second adult.

Unless otherwise dictated by law, the building Principal may refuse to administer or may choose to discontinue the extra service of administering medication at his/her discretion, provided that appropriate notice is given to the parent(s)/guardian(s).

#### School Administration of Medications – Non-prescription

The procedures for administering non-prescription medications to students by the District shall be identical to those for prescription medications.

#### Student Self-Administration of Medications

Upon the written request of the parent(s)/guardian(s), and with directions supplied by the physician, and with the approval of the school administration, students may self-possess small quantities of medication for self-administration. Any student, however, may possess and use an inhaler or a dry powder inhaler to alleviate asthmatic symptoms, or before exercise to prevent the onset of asthmatic symptoms, at school, on school-sponsored transportation, or at any activity, event, or program sponsored by or in which the pupil's school is participating if proper approvals are on file in writing. All self-possessed medications must be labeled and prepared by a pharmacy or pharmaceutical company and include the dosage and frequency of administration.

Any "biohazardous" wastes produced by the student in the process of self-administration are to be carried back to the home by the student for proper disposal by the student/parent(s)/guardian(s).

All necessary written permission forms and physician's directions detailed above for school administration of medications must be obtained and filed by the school prior to possession, storage, or self-administration by a student.

#### Assisting a Student in Distress

Each building shall have a plan for handling medical emergencies.

Any District staff member may assist a student in distress in self-administration of a medication (ex. Epi-pen injection, asthma inhaler, etc.). For the purpose of this policy, distress refers to any obvious and serious discomfort or threatening condition. The staff member should first confirm that the medication and dosage are proper for the student as conditions allow.

As soon as possible, the staff member shall notify the school administration, designated school medical response person, and/or the local emergency medical system. The staff member shall also complete a District incident/accident report form following the incident.

#### **Diabetic Emergencies**

Staff shall be made aware of the symptoms of a diabetic emergency. Staff with diabetic students should know the signs of possible side effects of diabetic medications, and also, be aware which side effects are serious enough to warrant reporting to the child's parent(s)/guardian(s) or health provider.

#### Management of Students with Asthma in the School Setting

Staff shall be made aware that chalk dust, animals in the classroom, strong odors (perfumes and paints), cleaning agents, pesticides, molds and numerous other substances may be asthma triggers for some children. In addition, environmental pollutants are often triggers for acute episodes of asthma. Therefore, the Superintendent will endeavor to schedule extensive building repairs or cleaning during long vacation periods or during the summer months to avoid exposing children to fumes, dust, or other irritants. Routine cleaning and maintenance of the heating/cooling and air filtration system is important for reducing amounts of dust and mold in the schools.

2780-R Administration of Medications by School Personnel

2780-R-8

Staff with asthmatic students should know the signs of possible side effects of asthma medications, and, also, be aware which side effects are serious enough to warrant reporting to the child's parent(s)/guardian(s) or health care provider. Information regarding qualified professionals in asthma management who can be contacted for staff in-service sessions on asthma may be found through the Michigan Department of Education's web site at http://www.state.mi.us/mde.

The "School - Based Asthma Management Plan" form and "School-Based Diabetes Management Plan" form below are to be used in all building sites. The form may be identified with the name of the individual school if desired.

2780-R Administration of Medications by School Personnel

2780-R-9

This information expires on June 30, \_\_\_\_\_

#### SCHOOL-BASED ASTHMA MANAGEMENT PLAN

Endorsed by the Michigan Asthma Steering Committee of the Michigan Department of Community Health

Endorsed by the Priemgan Fishing	a Steering Committee of the Micingan Departmen	n or community meanin
STUDENT INFORMATION		
Child's Name:	Bi	rth Date:
Grade: Home F	Room Teacher:	
Physical Education Days and Tin	nes:	
EMERGENCY INFORMATIO	)N	
TO BE COMPLETED BY T	THE CHILD'S PARENT(S)/GUARDIAN(S	5):
Parent(s)/Guardian(s) Name(s): _		
_		
First Priority Contact:	Name	
·	Phone	
Second Priority Contact:	Name	
	Phone	
Doctor's Name:	Phone:	·
TO BE COMPLETED BY TH	IE CHILD'S DOCTOR:	
WHAT TO DO IN AN ACUTE	ASTHMA EPISODE:	
2		
CALL 911 OR AN AMBULA additional symptoms the child ma	NCE IF: Review attached "Signs of an Asthma ny present with:	Emergency and list any
2		_ _ _
Daily Management Plan – To	be completed by the child's doctor.	

OVER FOR DAILY MANAGEMENT PLAN

Section 2000 – General S 2780-R Administration of M	<b>School Administrat</b> Medications by School		2780-R-10
	•		:
Be aware of the following asth	ma triggers:		
Severe Allergies:			
MEDIC	ATIONS TO BE GIVEN	AT SCHOO	DL:
NAME OF MEDICINE	DOSAGE		WHEN TO USE
Side effects to be reported t	to health care provide		
Does this child have exercise-induced	d asthma? Yes	No _	
This child uses an inhaler before en	gaging in physical exercis	e and if whe	eezing during physical activity.
Yes No			
Activity Restrictions (e.g., staying	g indoors for recess, lim	nited activity	during physical education):
Please check all that apply:  I have instructed this chil professional opinion that thim/herself.	d in the proper way to this child should be allow	use his/her wed to carry	inhaled medications. It is my and use that medication by
It is my professional opinion by him/herself.	n that this child should not	carry his/her	inhaled medications or epi-pen
Please contact my office for epi-pen.	r instructions in the use of	this nebulize	er, metered-dose inhaler, and/or
I have instructed this child i is:	in the proper use of a peak	flow meter.	His/her personal best peak flow
Doctor's Signature:		Date:	
Parent(s)/Guardian(s) Signature:		Date:	

# Signs of Asthma Emergency

# SEEK EMERGENCY CARE IF A CHILD EXPERIENCES ANY OF THE FOLLOWING:

- CHILD'S WHEEZING OR COUGHING DOES NOT IMPROVE AFTER TAKING MEDICINE (15-20 MINUTES FOR MOST ASTHMA MEDICATIONS)
- CHILD'S CHEST OR NECK IS PULLING IN WHILE STRUGGLING TO BREATHE
- CHILD HAS TROUBLE WALKING OR TALKING
- CHILD STOPS PLAYING AND CAN NOT START AGAIN
- CHILD'S FINGERNAILS AND/OR LIPS TURN BLUE OR GRAY
- SKIN BETWEEN CHILD'S RIBS SUCKS IN WHEN BREATHING

Asthma is **different for every person.** The "Asthma Emergency Signs" above represent general emergency situations as per the National Asthma Education and Prevention Program 1997 Expert Panel Report.

If you are at all uncertain of what to do in case of a breathing emergency...

Call 911 and the child's parent(s)/guardian(s)

2780-R Administration of Medications by School Personnel

2780-R-12

# Signs of a Diabetic Emergency

#### LOW BLOOD SUGAR (HYPOGLYCEMIA)

ONSET CAN BE RAPID. MOST LIKELY TO OCCUR AT PEAK INSULIN ACTION TIMES, SUCH AS BEFORE LUNCH.

#### **SIGNS:**

FAINTNESS/WOOZINESS/SHAKINESS

**FATIGUE** 

**SWEATING** 

DIZZINESS/WEAKNESS

PALE SKIN/CLAMMY SKIN

INAPPROPRIATE ACTIONS/CONFUSION

IRRITABILITY/MOOD CHANGES/CRANKINESS

DIFFICULTY FOLLOWING INSTRUCTIONS

**COMBATIVENESS** 

INCOHERENT SPEECH

**UNCONSCIOUSNESS** 

**SYMPTOMS:** 

MUSCLE CRAMPING

HUNGER

**NERVOUSNESS** 

**STOMACHACHE** 

**BLURRED VISION/HEADACHE** 

CONVULSIONS

#### HIGH BLOOD SUGAR (HYPERGLYCEMIA)

ONSET MAY BE GRADUAL OR RAPID AND CAN LEAD TO SEVERE ILLNESS OR EVEN DEATH

#### SIGNS AND SYMPTOMS:

EXCESSIVE THIRST AND FREQUENT URINATION
BLURRED VISION
DROWSINESS/FATIGUE
ABDOMINAL PAIN
NAUSEA
VOMITING
LABORED BREATHING AND

CHILDREN AND YOUTH THAT DISPLAY THESE SYMPTOMS SHOULD BE REPONDED TO IMMEDIATELY. EACH CHILD MAY REACT DIFFERENTLY. YOU SHOULD HAVE A LIST OF SYMPTOMS EACH CHILD MAY EXHIBIT ON FILE ALONG WITH HOW TO RESPOND. FOR ANY OF THE ABOVE SIGNS & SYMPTOMS, REPORT INCIDENT TO THE CHILD'S PARENT(S)/GUARDIAN(S).

FRUITY SMELLING BREATH

IF THE CHILD IS VOMITING AND IS UNABLE TO TAKE FLUIDS, CONVULSING OR BECOMES UNCONSCIOUS, OR IF YOU ARE UNCERTAIN OF WHAT TO DO CALL 911 AND THE CHILD'S PARENT(S)/GUARDIAN(S)

The Management of Students with Diabetes in Schools Workgroup

2780-R Administration of Medications by School Personnel

2780-R-13

2/00-1	Sample Peri	mission For	m		– ed Medi								
	:			orm received by the Date of Birth or ag									
	Grade: Teacher/Classroom:												
To be c	ompleted by the phys	sician or authorize	ed pr	escriber									
Name o	f medication:												
Reason	for medication (Option	nal)											
Form of	f medication/treatment	:											
	O <sub>Tablet/capsule</sub> O <sub>L</sub>	iquid Inhaler O	Inject	tion O <sub>Nebulizer</sub>	O <sub>Other_</sub>								
Instruct	ions (Schedule and do	se to be given at sc	hool)	:									
Start: Stop:	O date form i			Other dates: Other date/duration:									
Restrict	ions and/or important	side effects:	0	None anticipated	O Yes, Ple	ase describe:							
Special	storage requirements:		0	None	O Refrig	gerate							
This stu	ident is both capable at			dministering this me  Yes-Unsuper									
This stu	dent may carry this mo	edication: O No	0	$\bigcirc_{\mathrm{Yes}}$									
Please i	ndicate if you have pro On the back side of			ation: As an attachment									
Date:		Sigi	nature	o:									
	Physician's Name: Address: Phone Number:												
To be c	ompleted by parent(s	s)/guardian(s)				·							
	st that (name of child d school policy.	)	1	receive the above n	nedication at	school according to							
	st that (name of child) according to the school		b	e allowed to self-ad	lminister the	above medication at							
Date: _		Signature:		Rela	ationship:								

2780-R <u>Administration of Medic</u>	ations by School Personnel	2780-R-14
School:	This information expires on June 30,	
	E PLAN for the STUDENT with DIABETES Birth Date:	
Address:		
Parent(s)/Guardian(s) or Emergency Contact	ct: Home Phone: _	
Work Phone:	Pager/Cell:	
SYMPTOMS SPECIFIC TO STUDENT		
Low blood sugar	High blood sugar	
1	1	
2	2	
3		
school day. Please check all that apply:  May self test?	ision and/or assistance for  Daily at	during the
Blood glucose testing Blood glucose testing	as need per symptoms	
☐ Target glucose range ☐ Low blood sugar range		
☐ Intervention☐ High blood sugar range		
Administer Glucagon For foll	ose levels over mg/dl owing symptoms	
<b>—</b>	t	
Training for the above procedures will be p	rovided by:	
Parent(s)/Guardian(s) Signature:		
Physician Signature:		

Administration of Medications by School Personnel 2780-R

2780-R-15

To be comp	plete	ed for each medication administered)					d)	School Year Name of Student:											Gender:												
ate of Birth	rth: Grade/Teacher:							Name of School:							Name of Medication:																
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#### Resources for Staff Training

When selecting a person to train individuals to administer medications, it is imperative that this person knows the policies and procedures of the public school Districts, intermediate school Districts, public school academies, and nonpublic schools.

- 1. If the school District employs a licensed registered professional nurse, he/she can conduct the training.
- 2. The intermediate school District or local health department may also provide licensed professional nursing services for staff training (see list of local health departments in Michigan at http://www.malph.org/page.cfm/18/).
- 3. A school District can contact the Michigan Association of School Nurses (MASN) at 734-992-2223 or through their website at www.michiganschoolnurses.org to see if there is a licensed registered professional nurse available to provide this training to the District.
- 4. A medical professional (ie: physician, nurse, physician assistant) from the community may be available to conduct training for school staff.
- 5. If none of the above resources for training are available, contact Patty Lawless at the Michigan Department of Education, at 517-373-1122 or by email at lawlessp@michigan.gov.

2780-R Administration of Medications by School Personnel

2780-R-17

#### TRAINING CHECKLIST

Date(s) of Training:
Trainer(s) Name and Qualifications:
Names and job titles of individuals attending the training: attached
Content and Skills Taught to Training Participants Shall Include:
Review of Michigan laws governing the administration of medications to pupils in schools.
Discussion of local school policies and procedures relating to the administration of medications to pupils in schools.
Safe storage and handling of medications in schools.
Uses, effects, and routes of administration of most commonly prescribed medications for pupils in schools.
Safe dispensing procedures for medications in schools, including procedures for field trips and other off-site school activities.
Review of local school policies and procedures related to pupil self-administration and self-possession of medications.
Recording procedures for medications administered in schools.
Procedures for dealing with medication administration errors.
Opportunity for participants to ask questions regarding administration of medications to pupils in schools.
Signature of Trainer:
School District:
Date of Training:

#### 2790 School Safety Information Policy Implementation

The Superintendent is hereby designated as the official District Contact Person for receiving information from law enforcement<sup>1</sup>, prosecutors, and courts relative to any matters concerning school crime and violence in the Westwood Community School District. The Superintendent shall see that a file of all incident reports or law enforcement records is kept in accordance with law and the Statewide School Safety Information Policy.

#### Incidents to be Reported

Reportable incidents for purposes of this policy shall be those as listed in the "Index of Reportable Incidents" as found in the School Safety Response Guide published in the Statewide School Safety Policy. Incidents reported involving students of the District shall be reviewed under the District's Student Code of Conduct relative to possible disciplinary consequences up to and including expulsion.

#### Michigan Statewide Unsafe School Choice Policy

The Board directs the Superintendent to comply with the Michigan Statewide Unsafe School Choice Policy for schools that receive funds under the No Child Left Behind Act of 2001 (NCLB of 2001.) All reports mandated by the state policy shall be distributed to the Board before being forwarded to the ISD and/or the state. The Superintendent may enact rules to implement compliance with the state policy.

Should any school receiving funds under NCLB of 2001 be designated, "persistently dangerous," as defined by the state policy, the required, "corrective action plan," shall be prepared and presented to the Board for review and approval. The Superintendent shall also insure that the transfer and notice requirements found in the state policy is implemented, and that the Board is kept informed of any transfers that are made.

<sup>1</sup> For the purposes of this policy, "law enforcement" means: A regularly employed member of a police force of a city, county, township or village, the Michigan State Police, or a Michigan Indian tribal police force, who is responsible for the prevention and detection of crime and the enforcement of the general criminal laws of this state.

WESTWOOD COMMUNITY SCHOOLS

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School Safety Information Policy Implementation

2790-2

A copy of the current Statewide Unsafe School Choice Policy shall be provided to

each member of the Board, and a copy of the current policy shall be available in the

District office.

**Community Meetings** 

It shall be the responsibility of the Superintendent to set appropriate meetings

with representatives of the community regarding the implementation of the Statewide

School Safety Information Policy and to call an annual meeting to review the

effectiveness and review the procedures developed within this District's local School

Safety Information Policy. Results of those meetings shall be shared with the Board as

requested.

Approved:

June 17, 2010

LEGAL REF: MCL 380.1308; NCLB

2800 Records 2800

The District shall establish and maintain a system of records as required by law

and as necessary or pertinent to the performance of any function related to the operation

The Superintendent shall establish rules and procedures for the of the District.

maintenance of District records.

Approved:

June 17, 2010

LEGAL REF: MCL 15.231 et seq. (Freedom of Information Act)

Public Review and Inspection of Records

2810

The Superintendent shall establish and publish rules for public inspection and

copying of records in accord with the Michigan Freedom of Information Act, and shall

serve as FOIA coordinator for the District. Inspection of records by the public shall be

limited to the regular office hours of the building or office that houses the records. Copies

of records, which are not exempt from disclosure, will be available on request.

Fees

The Superintendent shall charge a fee to cover actual costs of providing access to

and/or copies of public records in accord with law, except that disclosure to any of the

following person(s) is in the public interest and shall be exempt from the first \$20.00 of

fees incurred in a school fiscal year.

a) A news media organization for dissemination to the public;

A member of the Board; b)

c) A minor for use in a school or community organization civics project (ex. Boy

Scout Citizenship merit badge); and

d) Other person(s) designated by the Board.

**Appeals** 

If a request for disclosure of record(s) is denied, procedures for appeal of the

decision shall be provided along with the denial.

Approved:

June 17, 2010

LEGAL REF: MCL 15.231 et seq. (Freedom of Information Act)

The Superintendent shall serve as FOIA coordinator for all records maintained at the central office of the District. Each building Principal shall serve as coordinator for all records maintained at the building level.

#### **Routine Inquiries**

Routine day-to-day inquiries to the District or school for information shall be handled appropriately by District staff. The procedures under this rule shall apply to requests made under the Michigan Freedom of Information Act.

#### Requests

Requests to inspect or copy public records must be made in writing (including FAX or e-mail) to the coordinator for the requested record(s) or his/her designee, and shall sufficiently describe the record to enable the coordinator to identify and locate the record. Separate requests shall be made for each record desired. Each coordinator shall file all requests and their dispositions in his/her office and make such reports as are requested by the Superintendent or the Board. Filed requests shall be held for a period of at least one year.

#### Denials

The coordinator shall examine each request to determine whether the record requested is exempt from disclosure under the Michigan Freedom of Information Act. If the coordinator determines that the record is exempt from disclosure, he/she shall issue a written denial of the request after consultation with the Superintendent. Such a denial shall be made within five days of receipt of the request or as otherwise provided by law, and shall include the reason(s) for the denial and the procedures for appeal of the decision to deny the request.

Should the requested record(s) be classified as exempt but contain information, which is not exempt from disclosure, the coordinator shall delete the exempt material and release the remaining information for inspection or copying.

2810-R <u>Public Review and Inspection of Records</u> (Cf. 8940 et seq.)

2810-R-2

#### <u>Subscriptions</u>

Requests for a subscription to documents or records produced regularly by the District must be accompanied by appropriate payment of estimated fees for the period of the subscription or by a credit card record to be used to charge fees on an ongoing basis. Subscriptions may run for up to six months and are renewable.

#### Delays

If the nature of the request requires additional time to access the records or to make a determination on whether the request will be granted, the coordinator shall give written notice to the person making the request extending the period of response. Such an extension shall be for a maximum of ten business days in accord with law.

#### **Appeals**

If a request to inspect or copy a record is denied by a building-level coordinator, the person making the request may appeal the decision within the District by submitting the appeal to the Superintendent in a writing which details the reason(s) for requesting reversal of the denial. The Superintendent shall respond in writing to the request as provided above.

If a request to inspect or copy a record is denied by the Superintendent, the person requesting access may appeal the decision within the District by submitting the appeal in writing to the Board for consideration at the next meeting of the Board. Such request(s) shall be submitted to the Superintendent or Board President for scheduling on the agenda of the next Board meeting.

#### <u>Fees</u>

Fees for responding to a request shall be assessed as follows:

- a) Photocopying charges of seven cents per page, or if the nature of the duplication necessitates duplication by outside sources, the actual cost of employing such outside sources,
- b) Actual mailing costs,
- c) Labor costs incurred in duplication and mailing assessed at the hourly wage of the lowest paid employee of the District capable of retrieving, copying, and mailing the information necessary to comply with the request,
- d) Labor costs for search, examination, review, and deletion or separation of exempt from non-exempt information, at the hourly wage of the lowest paid employee of the District capable of complying with the request. Such labor fees shall be charged only when the request requires more than \$50 of labor. In such cases, the coordinator shall identify the nature of this unreasonably high labor cost.

Upon receiving a request, the coordinator shall inform the person making the request of the estimated cost for processing the request. If the estimated cost exceeds \$50, the coordinator shall require a good faith deposit of one half of the estimated fee before processing the request.

No charge for the first \$20 of a fee shall be made to an individual who proves indigence or receipt of public assistance. State guidelines for determining free and reduced cost meals to families shall be used as guidelines to determine indigence.

A record of fees paid shall be kept along with each request. A record of fees incurred shall be kept for any person making a request who is exempt from initial fees as a matter of Board policy, though such fees will not be charged except those in excess of the yearly maximum.

Revenue from copying open records shall be deposited monthly in the general fund of the District.

2810-R <u>Public Review and Inspection of Records</u> (Cf. 8940 et seq.)

2810-R-4

#### Safety of Records

To ensure the safety and integrity of records, access to records shall be accorded only under the direct supervision of the coordinator or designated District employee. Inspection of record(s) by the public is limited to the regular office hours of the building or office, which houses the record(s). Original school record(s) are not permitted to leave the premises except as required by law or Board policy. Copies of records not exempt from disclosure will be furnished for the appropriate fee.

#### Computer Records

All new software purchased by the District to maintain records shall incorporate a feature enabling selected data to be exported in a text format for the purpose of complying with requests.

#### **Record Listings**

Employees are prohibited from giving or selling lists of any school records to any person except as authorized by law or Board policy.

2850 Reports

2850

The Board may require reports from the staff concerning the operation and needs

of the District.

**Types** 

The Superintendent shall prepare and submit to the Board an annual report

summarizing the operations of the District for the preceding school year. The

Superintendent shall present a monthly budget report to the Board.

The Superintendent's annual report shall be submitted to the Board 30 days after

the end of the school year. In the event the Superintendent resigns or otherwise leaves

the District, he/she shall complete and submit the annual report to the Board prior to final

payment of compensation under his/her employment contract.

The Board delegates to the Superintendent the authority to request certain reports

from the District's staff concerning the operation of the District or on any subject relating

to the educational program of the District.

Dissemination

The Board, upon request, shall receive copies of all reports submitted to the

Superintendent. Copies of staff reports may be sent to staff members for their

confidential use at the discretion of the Superintendent.

Approved:

June 17, 2010