



3335 S. Beech Daly Road, Dearborn Heights, MI 48125 (313) 565-1900

August 19, 2013

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2012-2013 educational progress for the Westwood Community School District and our schools. The AER addresses the complex reporting information required by Federal and some requirements of State laws.

The AER is available for you to review electronically by visiting the following web site <http://www.westwood.k12.mi.us/> or you may review a copy in the principal's office at your child's school.

The report contains the following information:

Student Assessment Data – Elementary or middle school assessment results on the Michigan Educational Assessment Program (MEAP), high school assessment results on Michigan Merit Exam (MME), and assessment results for students with disabilities on Michigan's Alternative Assessment Program (MI-Access or MEAP-Access)

- Presents achievement data for all five tested subjects (mathematics, reading, science, social studies and writing) compared to targets for all students as well as subgroups of students.
- Helps parents understand achievement progress within schools and compare these to district and State achievement.

Accountability Scorecard – Detail Data and Status

Information is provided for the district and each school related to achievement targets in reading, writing, mathematics, science and social studies answering questions like:

- Did the district (and schools) meet achievement targets for all students and subgroups of students?
- Did the district (and schools) meet achievement growth targets for all students and subgroups of students?

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels.
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes.

NAEP Data (National Assessment of Educational Progress)

- Provides State results of the national assessment in mathematics and reading every other year in grades 4 and 8.

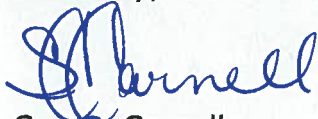
Review the table below listing our schools. The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases no status label is given.

School Name	Status Label	Key initiative to accelerate achievement
Daly Elementary	No MDE label	Everyday Mathematics, Daily 5 and Café, STEM (Science, Technology, Engineering and Mathematics) course
Thorne Elementary	No MDE label	Everyday Mathematics, Daily 5 and Café, STEM (Science, Technology, Engineering and Mathematics) course
Tomlinson Middle	No MDE label	Carnegie Blended Mathematics, Honors courses and Project Lead The Way
Robichaud High School	No MDE label	School redesign plan to increase instructional time, intense professional development, curriculum coherency, supplemental math and reading programs, Academy of Engineering, and Professional Learning Communities (Data Teams)
Westwood New Tech HS	No MDE label	Project-based and Problem-based learning, integrated courses, student governance, and Professional Learning Communities (Data Teams)
Westwood Cyber HS	Priority status	Differentiated learning aligned with the Common Core State Standards, curriculum coherency and intense professional development
Westwood Alternative	No MDE label	A competency-based curriculum in a nurturing setting using an individualized student centered technology driven delivery system.

In the Westwood Community School District, we are committed to continuous school improvement at all levels of the organization. Having recognized the achievement gaps within our district, we intentionally created programs to address these gaps, such as the Academy of Engineering, Positive Behavior Intervention Support, Every Day Mathematics in the elementary grades, and Carnegie Blended Mathematics in the middle grades. Through vertical and horizontal curriculum coherency, the staff is dedicated to delivering rigorous instruction to prepare your student for college and career.

If you need assistance with the information contained within the report, please contact Jennifer Martin, Executive Director of Innovation and Instruction at (313) 565-1117 for further assistance.

Sincerely,



Sue E. Carnell,
Superintendent