



School Annual Education Report (AER) Cover Letter

May 25, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Westwood Alternative High School North. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ms. Stacey Doctor, center director, for assistance.

The AER is available for you to review electronically by visiting the following web site, or you may review a copy in the main office at your child's school.

<https://www.mischooldata.org/EssaDashboard/EssaDashboardSchoolOverview.aspx?LocationId=S,13046,1668,119&LocationCode=02476>;

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been assigned one of these labels.

In an ongoing effort to prepare our students for postsecondary and workforce success, we continue to work specifically on initiatives that will help improve our school's attendance and academic success. These resources include a school social worker, reduced price bus passes and frequent parent/guardian contact. Each of these resources is aimed to reduce barriers in school attendance and increase collaboration between school staff and families.

Another area of specific effort and focus at Westwood High School Alternative North has been increasing reading proficiency among all students. Students at Westwood High School Alternative North engage in a reading intervention on a daily basis as a part of our Multi-Tier System of Supports. We track their progress through the STAR assessment, administered three times throughout the school year.

State law requires that we also report additional information.

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:** Westwood High School Alternative North serves students that have not been successful in larger traditional school environments. When students are referred directly from other schools in the district, the Westwood High School Alternative North staff and sending school staff convene a meeting to determine the intervention plan to ensure the success of the student in our environment. Once this is complete, the student will attend an enrollment/orientation meeting with the Westwood High School Alternative North staff to complete necessary paperwork and receive an overview of the academic day. Our school is also a choice school where students new to the district are allowed to enroll. These students are typically those who have either previously dropped out or are overage and under credit.
2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:** The school improvement plan is a part of a continuous cycle of improvement. We are not a traditional school and would welcome participation by any interested student or community members.
3. **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:** Westwood High School Alternative North is a technology rich school that utilizes a blended learning approach of computer assisted instruction and small group instruction. Students are provided a syllabus for each course that outlines weekly requirements to assist with pacing and time management. In addition, our school operates both a morning and afternoon session in conjunction with the approved MDE reduction of days/hours waiver.
4. **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL:** All courses offered at Westwood High School Alternative North are aligned to both the Michigan Merit and Common

Core State Standards. Students work with core content Michigan certified teachers and are required to demonstrate mastery of all standards. Content is delivered through both computer-based curriculum platforms and teacher delivered lessons. Please visit Ombudsman.com>contact us to inquire about copies of the curriculum or questions pertaining to the research of all platforms utilized.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS: The charts below depict the aggregated results from all students who took the M-STEP and SAT's from school years 2015-16 through 2016-17.

Test	2015-16 Proficient	2016-17 Proficient
M-STEP Science 11 th Grade	14.3%	4.8%
M-STEP Social Studies 11 th Grade	14.3%	4.8%

SAT	Mean SAT Score	Number Assessed
2015-16	834.3	14
2016-17	789.0	21

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES: 25% attendance has been achieved at parent-teacher conferences at Westwood Alternative High School North.
7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING: Westwood High School Alternative North does not offer AP courses, nor did we have anyone dually enrolled in a postsecondary institution.

As Westwood Alternative High School North continues to work to reduce the gaps in student achievement and prepare our students for postsecondary and workforce success, we appreciate and welcome your continued participation and questions.

Sincerely,

Stacey Doctor
 Director
 Westwood Alternative High School North