



Daly Elementary School Annual Education Report (AER) Cover Letter

April 18, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for **Daly Elementary School**. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact **Mrs. Simmons, Principal** for assistance.

The AER is available for you to review electronically by visiting the following web site **<https://goo.gl/vz3wuv>**, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given one of these labels.

At Daly Elementary, we are constantly working to improve. The data in the combined report shows that students at Daly Elementary performed below the state average in all subject areas on the MSTEP. Thus, we have implemented several initiatives to help accelerate student achievement and close persistent gaps in achievement. In reading, we have adopted the Fountas & Pinnell Leveled Literacy Intervention Program that allows teachers to work intensely with individual students to help them improve reading fluency, comprehension, vocabulary and writing. In mathematics, teachers are being trained to help students develop number sense and to incorporate math games into learning math. In Science, we are using the Phenomenal Science Curriculum, and a variety of STEM and Elementary Lego Engineering activities to help students improve science and engineering skills. We do regular progress monitoring throughout the year with Reading Benchmark Assessments, NWEA Map tests and Everyday Math Unit Assessments to help monitor student growth. Additionally, we are implementing

Multi-Tiered Systems of Support (MTSS) to help identify and support students with learning and behavior needs in grades K-6.

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

a. Daly Elementary School is a part of the Westwood Community School District which is a school of choice district. Students from across Wayne County may register to attend Daly Elementary School.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

a. Daly Elementary School continues to strive for improvement. Throughout the course of the 2016-17 school year, the School Improvement Team (SIT) met regularly to analyze student achievement data from multiple sources, and to establish improvement goals within all content areas. Moving forward, we will continue to monitor the progress of the implementation of strategies and activities within the plan and modify these as needed based upon student achievement and stakeholder survey data. A link to the plan is located at <http://dalyelementary.com>

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

a. Daly Elementary School is a comprehensive elementary school that serves students in Kindergarten through 6th grade. We also serve Pre-Kindergarten students through a Great Start Readiness Program (GSRP) sponsored by Starfish Family Services. Students receive instruction in all the core curriculum areas as well as instruction in physical education, art, elementary engineering, technology lab, and music. Additionally, students receive core curriculum instruction via off-campus field trips, assemblies, as well as offerings via community partnerships with Starfish Family Services, U of M Dearborn and Dearborn Heights Rotary.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

a. The core curriculum at Daly Elementary School has been aligned with the Michigan Academic Standards developed by the State of Michigan for Kindergarten through 6th grade, and is aligned to the Common Core State Standards. If you would like to access a copy, please visit the school website at <http://dalyelementary.com> or you may contact Leslie Simmons, Principal.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

a. Daly Elementary School continues to utilize data from locally developed unit assessments in reading, math, science and social studies. We also use the nationally normed achievement assessment data from the NWEA MAP Assessments. Our students continue to make improvements within all content areas tested reading, math, language, and science, as compared to their baseline (fall) and end-of-year (spring) testing results.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

a. During the 2016-17 school year, an average of 90 percent of our parents/caregivers attended a conference (fall and spring combined). This compares to 85 percent for the 2015-16 school year. Parents could attend

conferences in person, over the phone, through email or utilizing our online behavior management system - Class Dojo.

This Annual Education Report gives us insight into what our students need to be successful. The staff members at Daly Elementary School work hard to enhance the educational programs provided to the students. Parents and community members can become involved in making Daly Elementary School an even better place by signing up to be a part of our School Improvement Teams, joining our Parent Group, attending parenting and student learning events/workshops, and volunteering in the school on a regular basis. Please contact the building principal(s) for more information.

Sincerely,

Leslie D. Simmons, Principal

Daly Elementary School
Westwood Community School District